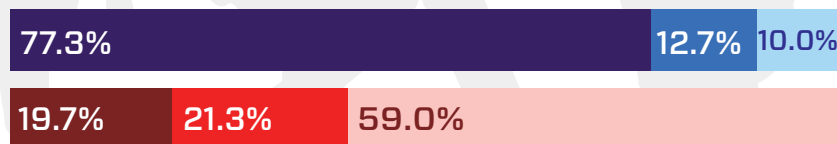


# COMING & GOING

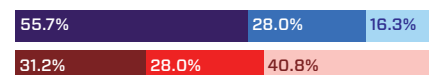
## UNDERGRADUATE ENGINEERING STUDENT ENTRY & PERSISTENCE COMPARED WITH OTHER FIELDS OF STUDY

Each of the graphics on these pages represents a field of study chosen by students who entered college in the 2003-2004 school year. The top bar (shades of blue) shows at what point in their college careers these students picked a major. As shown below, students tended to gravitate early toward engineering/technologies – a combined category that includes science technology majors. The brown-red-pink bar shows persistence and attrition rates, by field, among the same cohort of students. Engineering/technologies students persist to graduation at a higher rate than do students in other fields. However, they are in the middle range when it comes to dropping out of college altogether.

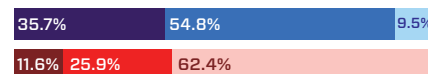
### Engineering/Technologies



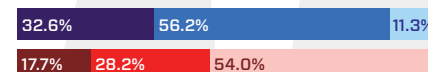
### Computer/Information Sciences



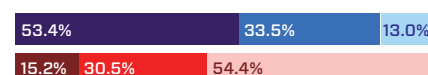
### Mathematics



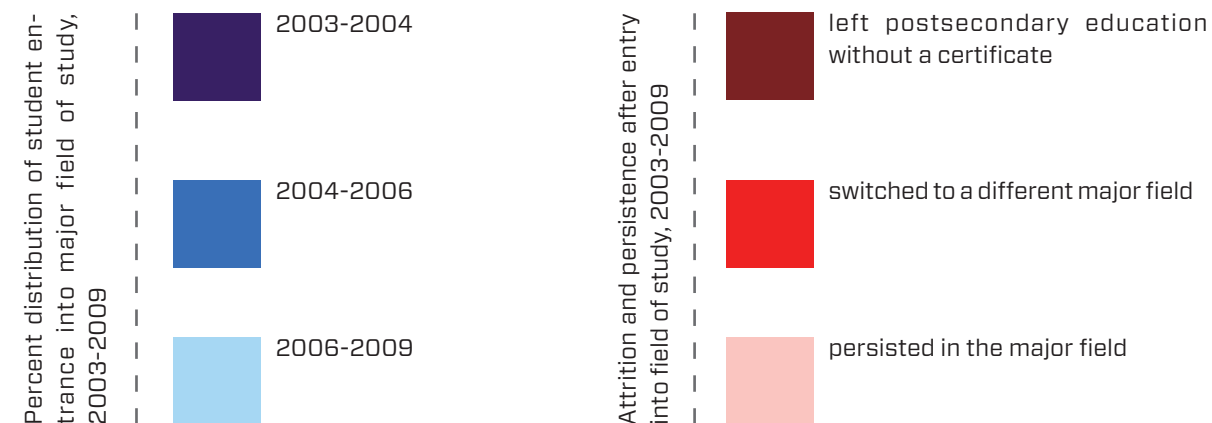
### Physical Sciences



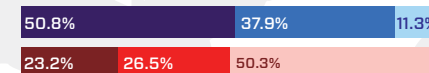
### Biological/Life Sciences



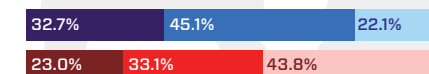
## First-time, full-time undergraduate students from the 2003-2004 cohort



### Business



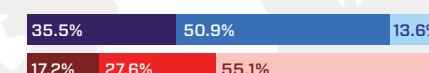
### Humanities



### Health Sciences



### Social/Behavioral Sciences



### Education



Tables are from the report "STEM in Postsecondary Education: Entrance, Attrition, and Coursetaking Among 2003-04 Beginning Postsecondary Students." It is online at <http://nces.ed.gov/pubs2013/2013152.pdf>. Data Source of Tables: U.S. Department of Education, National Center for Education Statistics, 1996/01 Beginning Postsecondary Students Longitudinal Study (BPS:96/01).