## GENDER & ETHNIC DIVERSITY

mong engineering faculty, it's at the assistant professor level where mental, biological and agricultural, biomedical, and chemical. The they are the largest. The five engineering disciplines with the highest proportion of women assistant professors are management, environ-

nthe largest proportion of women and underrepresented minorities five with the lowest proportion of women are petroleum, electrical/ can be found. Depending on the discipline, women represent between computer, nuclear, engineering science and engineering physics, and 15 and 38.5 percent of engineering assistant professors, based on data aerospace. The five most ethnically diverse disciplines are mining, civil submitted to ASEE in 2013. Of 22 disciplines, 15 are majority white, and environmental; computer; electrical; and the combined industrial, with Asian Americans the second-largest group in all but one, where manufacturing, and computer science and engineering. The five least ethnically diverse are architectural, nuclear, engineering science and engineering physics, management, and petroleum.

## PROPORTION OF FEMALE ASSISTANT PROFESSORS BY DISCIPLINE (2013)

Rank	Discipline	%	Female
1	Engineering Management		38.5
2	Environmental Engineering		38.2
3	Biological Engr. and Agricultural Engr.		34.1
4	Biomedical Engineering		30.7
5	Chemical Engineering		29.2
6	Civil/Environmental Engineering		27.6
7	Industrial/Manufacturing/Systems Engineering		26.4
8	Mining Engineering		26.3
9	Metallurgical and Materials Engineering		25.7
10	Other Engineering Disciplines		24.1
	Engineering (General)		23.9

Rank	Discipline	% Female	
12	Civil Engineering		23.7
13	Architectural Engineering		23.3
14	Computer Science (inside engineering)		20.6
15	Electrical Engineering		[9.9
16	Computer Engineering		19.4
17	Mechanical Engineering		19.2
18	Aerospace Engineering		18.3
19	Engr. Science and Engr. Physics		18.2
20	Nuclear Engineering		18.2
21	Electrical/Computer Engineering		17.2
22	Petroleum Engineering		15.0
	TOTAL (N = 1,277)		23

## ETHNIC DIVERSITY OF ASSISTANT PROFESSORS BY DISCIPLINE (2013)

Rank	Discipline	Native Hawaiian	Caucasian	African American	Asian American	Hispanic	Native American	Two or More	Unknown
	Mining Engineering	0.0%	<b>42</b> .1%	5.3%	26.3%	10.5%	0.0%	0.0%	15.8%
2	Civil/Environmental Engineering	0.6%	44.8%	2.9%	24.1%	6.3%	0.0%	0.6%	20.7%
3	Computer Engineering	0.0%	<b>3</b> 5.5%	4.8%	<b>3</b> 8.7%	1.6%	0.0%	0.0%	19.4%
4	Electrical Engineering	0.0%	<b>45</b> .3%	4.2%	30.7%	5.2%	0.0%	1.4%	13.2%
5	Industrial/Manufacturing/ Systems Engineering	0.0%	<b>4</b> 1.3%	2.6%	<b>3</b> 6.6%	7.2%	0.0%	0.0%	12.3%
6	Computer Science (inside engineering)	0.0%	46.5%	4.2%	33.5%	1.7%	0.4%	0.6%	13.1%
7	Environmental Engineering	0.0%	<b>50</b> .0%	0.0%	20.6%	2.9%	2.9%	0.0%	23.5%
8	Chemical Engineering	1.3%	52.6%	3.2%	26.0%	4.9%	0.4%	0.8%	10.8%
9	Civil Engineering	0.2%	52.8%	3.7%	25.6%	5.2%	0.2%	0.7%	11.7%
10	Electrical/Computer Engineering	0.4%	46.7%	2.3%	<b>3</b> 6.5%	2.3%	0.0%	0.6%	11.1%
$\parallel$	Biomedical Engineering	0.3%	<b>50.</b> 9%	3.1%	30.4%	3.3%	0.3%	0.8%	11.0%
12	Mechanical Engineering	0.2%	51.9%	3.7%	29.1%	2.2%	0.1%	0.9%	12.0%
13	Other Engineering Disciplines	0.0%	<b>57.9</b> %	1.8%	20.3%	4.1%	0.5%	2.3%	13.2%
14	Metallurgical and Materials Engineering	0.0%	56.9%	5.6%	27.1%	2.8%	0.0%	2.8%	4.9%
15	Engineering (General)	0.9%	58.7%	4.6%	21.1%	11.0%	0.0%	0.0%	3.7%
16	Aerospace Engineering	0.0%	<b>57.5</b> %	2.0%	25.5%	4.6%	0.0%	0.7%	9.8%
17	Biological Engr. and Agricultural Engr.	0.0%	54.9%	4.9%	<b>3</b> 2.9%	2.4%	0.0%	2.4%	2.4%
18	Petroleum Engineering	0.0%	60.0%	2.5%	15.0%	5.0%	0.0%	0.0%	17.5%
19	Engineering Management	0.0%	61.5%	7.7%	15.4%	3.8%	0.0%	0.0%	11.5%
20	Engr. Science and Engr. Physics	0.0%	63.6%	3.6%	20.0%	0.0%	0.0%	0.0%	12.7%
21	Nuclear Engineering	0.0%	72.7%	0.0%	3.0%	0.0%	0.0%	0.0%	24.2%
22	Architectural Engineering	0.0%	76.7%	0.0%	13.3%	6.7%	0.0%	3.3%	0.0%
	Total (N = 5,585)	0.3%	<b>51</b> .1%	3.3%	28.7%	3.7%	0.2%	0.9%	11.9%

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